

# Welcome to our Classroom



# Meet the Teachers!

**Mrs. Laude**

Undergrad  
SUNY Geneseo

Certified in Special Education  
& Elementary Education

Graduate  
Kaplan University

Certified in Teaching in Learning  
Concentration in Literacy

Teaching for 17 years!



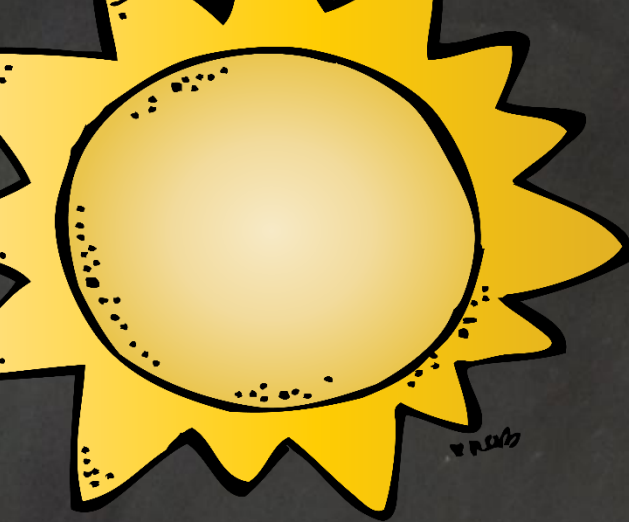
**Ms. Smeaton**

St. John Fisher College  
Undergrad in Psychology

Robert's Wesleyan College  
Graduate School

Certified to teach Special  
Education & Elementary Ed

Teaching for 10 years!



# Our Morning

- Students take home folder gets checked at the door daily. Please check and empty the folder each night.
- Students then get their R.E.D. folder checked and get new books.
- Lunch choice, graph choice and jobs are done.
- Students then have the opportunity to work with other students in cooperative play.



# Reading

Themed Units

For example: Pumpkins,  
Moon, Tall Tales,  
Dinosaurs, and more...



- Read Alouds
- Articles/Short Text
- Poems
- Books on Tape
- Close Reads
- Mix of Fiction and Non-Fiction books
- Text Based Answers
- Building Vocabulary
- Differentiation
- Comprehension





# Stations

## Guided Reading

Meet with the teacher to work on reading skills and strategies 2-4 times a week based on students' strengths and needs.

### Listening

- Books on tape
- RAZ kids on computers
- Storyline Online
- EPIC

### Word Work

- Sight word practice
  - Word family activities
- \*Activities are interactive and hands on to engage students

### Writing

- Student choice
  - Free write
  - Projects
  - Creating books
- \*\*Students will learn to use a checklist to revise and edit independently

### Read to Self

- Students are working on choosing just right books to read independently



# Writing

## Checklists

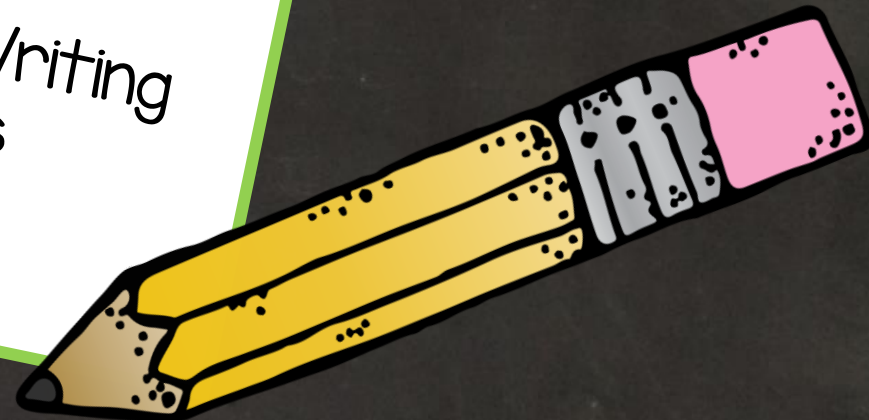
- Use on assessments and for writing
- Add to them as the year progresses
- Aligns with the rubric we use to grade the activity

## Experiences

- Journals
- Books
- Poems
- Research
- Shared/Guided Writing
- Letters/Pen Pals
- Small Moments
- Opinions

## Current Expectations

- Handwriting
  - Capitals
  - Punctuation
  - Spacing
  - Sight words-Use office
  - Stretching out words
  - Picture matches the writing
- \*\*We will also be choosing goals to work on during workshop time



# Math

We are use the Every Day Math Program this year!

## Math Meeting

**10 minutes**

Currently:

- Number of the day
- Place value
- Ways to write numbers
- Fact families
- Money
- Adding tens and ones
- Graphing
- Weather

SOON:

- Temperature
- Time

## Mini-lesson

**20 minutes**

- Introduce a new topic
- Review skills
- Introduce new games or centers
- We may do a short activity as a class after the mini-lesson to reinforce the skill taught

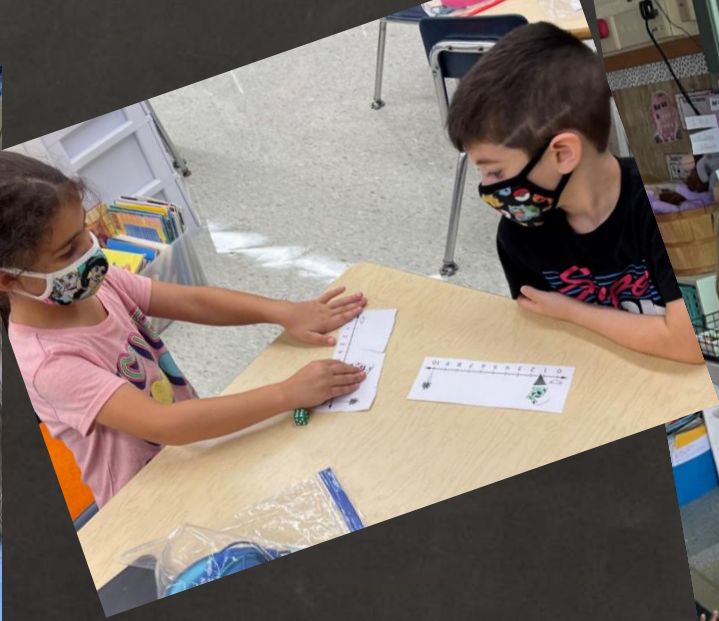


## Workshop

**30 minutes**

- Use assessment such as pretest, posttest and observations to create groups
- Hands on centers based on their needs, standards and current lessons
- Interactive notebooks
- Word problems
- Small groups with the teacher and AIS teacher

# Math in Action





# Social Studies



We teach many of the units in social studies through reading and writing activities. We also complete many projects to learn about topics such as:

- Holidays
- Maps
- Citizenship
- Current Events
- Conflict Resolution
- Families
- Community
- Social Development

# Science

Earth and Space  
Light and Waves  
Life Science

We do many science experiments throughout the year!

Connecting ELA and Science:

Predictions

Sequencing

Cause and Effect

Labeling

Connections

AND MANY MORE...



# Lunch/Snack

12:20-12:55

- Need sneakers for recess
- Coat on colder days

After Students Pack Up

Healthy Please!

Include everything  
they need...

# Expectations



Listen & Respect

We are also learning to be problem solvers and work through things on our own!

“The best teachers show you where to look,  
not what to see”

-Alexandra K. Trenfor

# Tickets

## Positive Reinforcement

Who doesn't like a pat on the back?

Students can get TICKETS for many reasons such as:

Fantastic Thinker

Perfect Penmanship

Kindness

Good Sport

Bucket Filler

AND MANY MORE...

You get 10 and you get to pick from:

Lunch in the classroom

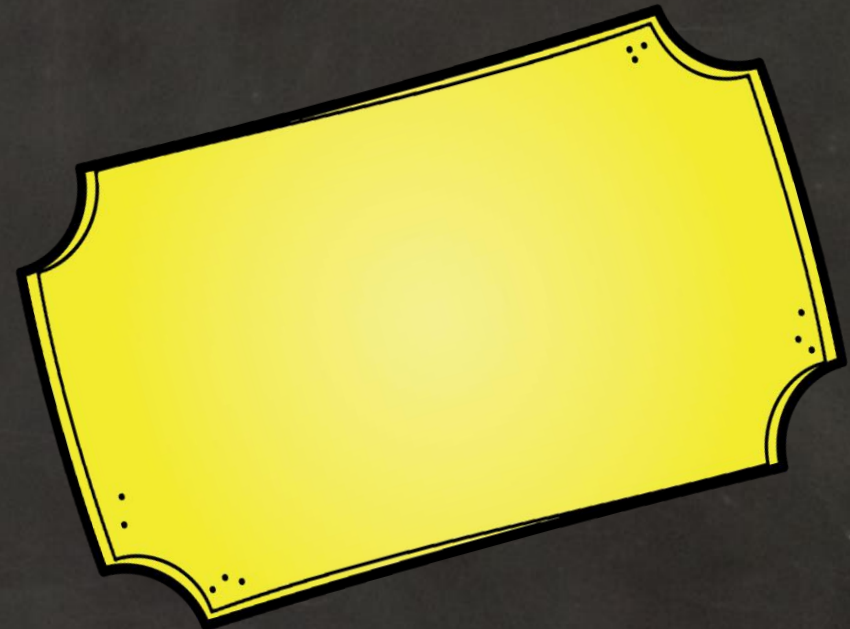
Wear your slippers to school

Extra technology time

Special supplies

Bring your stuffed animal to school

AND OTHERS...








# Stop and Think

## Figuring Out Why?

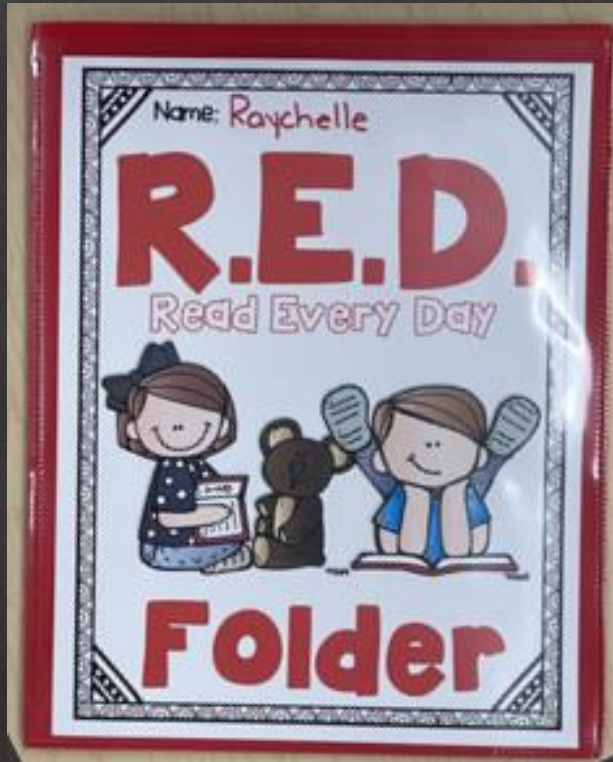
When teaching students to become problem solvers, we also teach them how to solve problems when it is difficult to make good choices.

This is a sheet we usually give students to fill out before we conference with them so they can have time to reflect on what happened.

Depending on the severity of the choice the students make, parents will be notified. Usually after three Stop and Think sheets we will contact you.

Stop AND Think					
Name _____					
Date _____		Time _____			
I was feeling...	Angry	Scared	Happy	Confused	Sad
					
What choice did YOU make?					
_____					
_____					
What will you do next time?					
_____					
_____					
Notes	_____				
Action: Talk with Teacher    Note Home					
Call Home                      Talk with _____					
Number of Reminder Sheets _____					

# Homework



R.E.D Folders are checked every morning. Students choose a new book to read that night.

- Only 10 minutes a night on reading homework
- Students can read the pictures and you can read the words
- Discussion about the book counts towards your time!

Put a sticker on your chart for your 10 minutes of Reading homework. You can always get more stickers from me or just star the boxes too!

**Book Minutes**

Return for a reward when you fill up your chart!


Name \_\_\_\_\_

1 sticker = 10 minutes

# Homework

Art Monday 9/20	<ul style="list-style-type: none"> <li>• <b>Discussion Question:</b> What are the 5 vowels? What sounds do they make?</li> <li>• R.E.D folders came home today!</li> <li>• <b>Homework:</b> Read for 10 minutes</li> </ul>	Notes	
Music Tuesday 9/21	<ul style="list-style-type: none"> <li>• <b>Discussion Question:</b> What is one way to pick a just right book?</li> <li>• <b>Homework:</b> Read for 10 minutes</li> </ul>	Notes	
Gym Wednesday 9/22	<ul style="list-style-type: none"> <li>• <b>Discussion Question:</b> What do you want your parents to see tonight?</li> <li>• <b>Homework:</b> Read for 10 minutes</li> <li>• Meet the Teacher for Parents @ 6:00 P.M.</li> </ul>	Notes	
Library Thursday 9/23	<ul style="list-style-type: none"> <li>• <b>Discussion Question:</b> How do you make tally marks?</li> <li>• <b>Homework:</b> Read for 10 minutes</li> </ul>	Notes	
Gym Friday 9/24	<ul style="list-style-type: none"> <li>• <b>Discussion Question:</b> What was the best part of school this week</li> <li>• Brasserie Pride Day!</li> <li>• <b>Homework:</b> Read for 10 minutes</li> <li>• Have a <u>SUPER</u> weekend!</li> </ul>	Notes	

Daily discussion question and daily reminders. Please check nightly. You may also leave me any quick notes here as well.

More to come!  
(check Happenings and Reminders sheet)

# Communication

## email

[Amy\\_Laude@gateschili.org](mailto:Amy_Laude@gateschili.org)  
[Christine\\_Smeaton@gateschili.org](mailto:Christine_Smeaton@gateschili.org)

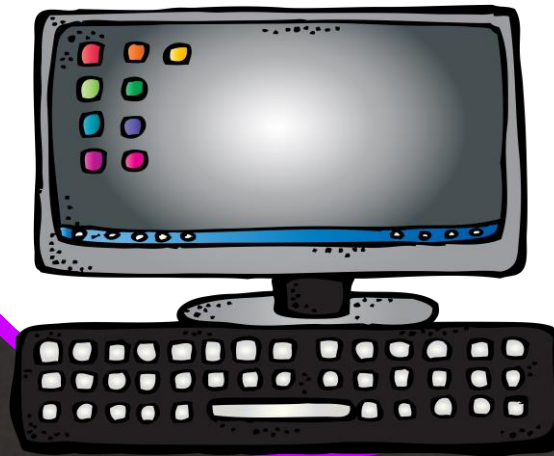
Best way to reach us quickly  
Will return your email with  
in 24 hours, usually sooner.  
Please do not hesitate  
to email us with any  
questions or  
concerns.

Weekly  
247-1880

Call and leave a message  
with the office if it  
is an emergency.

## Schoology

More to Come...





# Questions



Breakfast?  
Birthdays?  
Schedules?  
Handouts?  
Tests?

# Thank You!

TOGETHER WE ARE BETTER!

Don't Forget:

Conference and Snack

Sign Up Sheets 😊